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Ambientes de aprendizaje colaborativo: Una misión quiijotesca

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 Foro: Ambientes de aprendizaje colaborativos en Bibliotecas en Puerto Rico

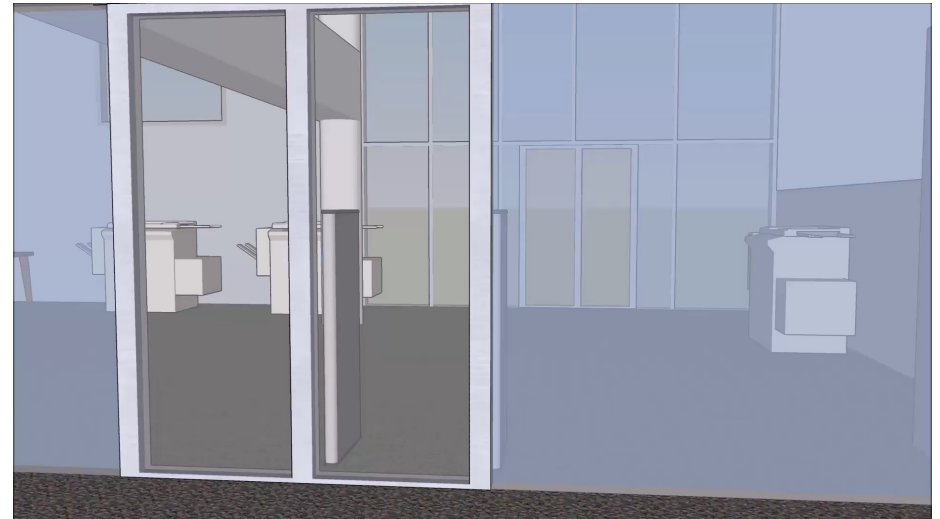


AMBIENTES DE APRENDIZAJE COLABORATIVO: UNA MISIÓN QUIJOTESCA

PROF. JAQUELINA E. ÁLVAREZ

CENTRO PARA LA INVESTIGACIÓN E INNOVACIÓN DE POSGRADO (GRIC)
 BIBLIOTECA GENERAL
 UNIVERSIDAD DE PUERTO RICO
 RECINTO DE MAYAGÜEZ

15 de marzo de 2019



By: Andrea Cruz Chamorro

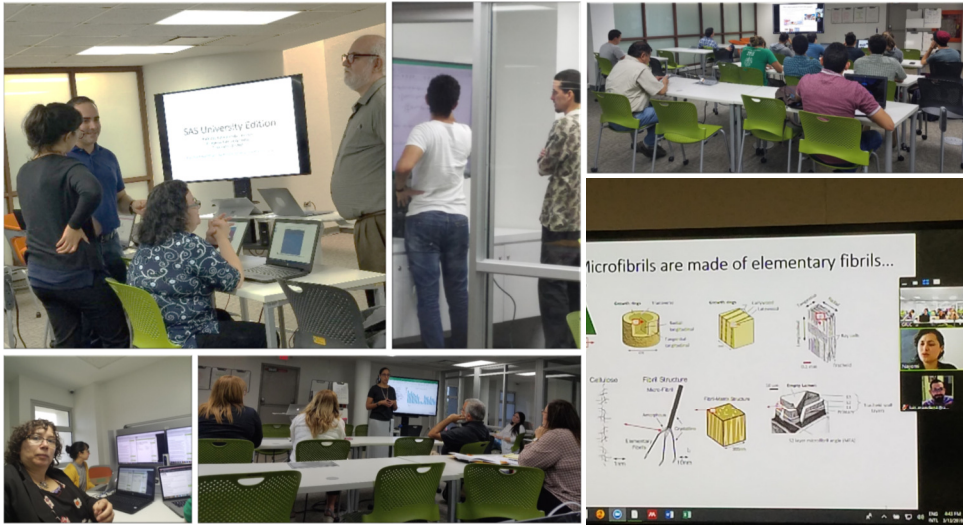
GRIC: FÍSICO, VIRTUAL Y EXPERIMENTAL

Es un espacio creativo que fomenta la colaboración e innovación, donde los estudiantes graduados y la facultad del RUM pueden reunirse para desarrollar proyectos y recibir apoyo en servicios especializados en el proceso investigativo, comunicación académica, metodología de investigación y gerencia de datos, entre otros.



This material is based on work supported by the Department of Education, Title V Part B, Promoting Postbaccalaureate Opportunities for Hispanic Americans Program (PPOHA) under Award # P031M140035, by the National Science Foundation (NSF) under Grants HRD 0833112 & 1345156, and by the UPRM General Library.





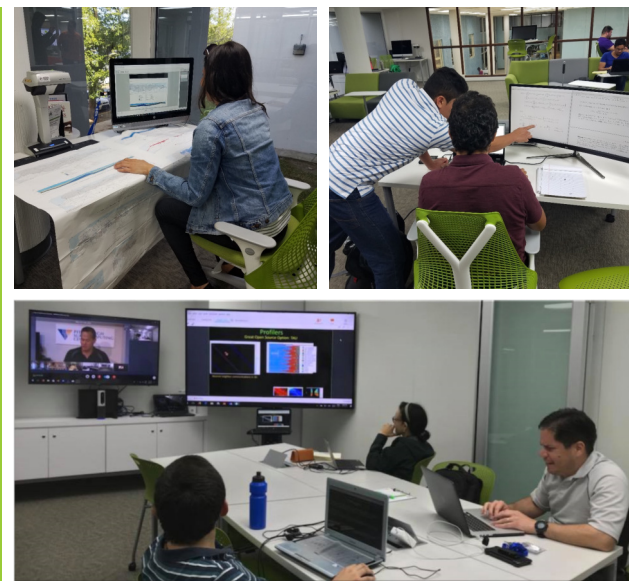
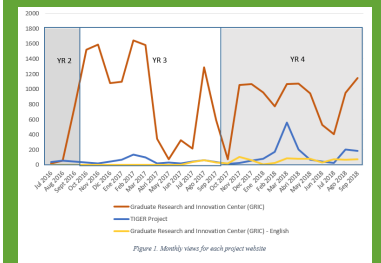
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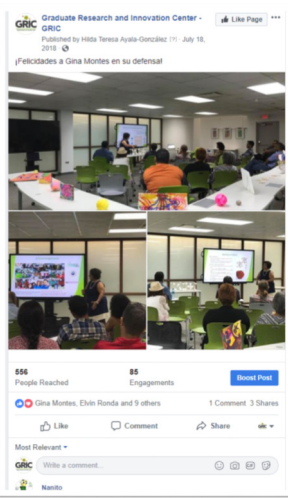
SERVICIOS BASADOS EN LAS NECESIDADES



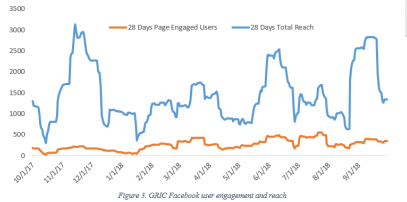
IMPACTO DE LAS NUEVAS TECNOLOGÍAS



Gráficas Dra. Cristina Pomales, TIGER Assessment



COMUNICACIÓN ES LA CLAVE



PLANIFICACIÓN, DISEÑO Y FINANCIAMIENTO

2009-2014
2014-2016



Suggested layout was gather through informal activities with students and researchers

GRIC's current layout



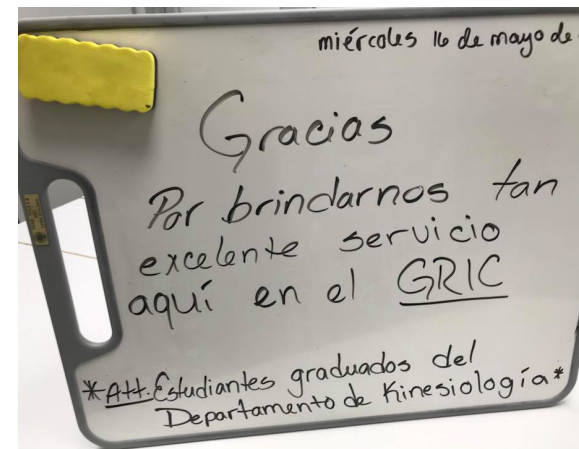
Tables and chairs have wheels and can be re-arrange as need it; layout is always changing and fresh

By: Hilda Teresa Ayala

RETOS



- Falta de visión
- Burocracia
- Personal capacitado
- Cambios administrativos
- Fuerzas de la naturaleza
- Tiempo



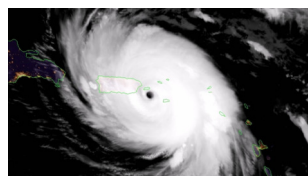
EN SUS PALABRAS

Fue mi salvavidas. No tenía sitio para estudiar no Facilidades. Abrir 24 horas fue una excelente oportunidad. No hay sitios adecuados para estudiar en ningún sitio en Mayagüez. Si no hubiese sido por gric no hubiese podido culminar con éxito (soy estudiante phd)

Thank you for giving us such excellent service here at the GRIC (graduate students of the Department of Kinesiology)

SERVICIO 24HRS DESPUÉS DE MARÍA

- > I have to admit that thanks to the opening of the GRIC and because it was 24hrs I could finish my semester. I didn't have power in my apartment , and it wasn't safe to arrive there late. So, I stayed at the GRIC almost every night still morning studying, doing thesis work, grading papers, preparing the classes I gave . Simply trying to catch up with my classes and work. I got power late in January.
- > For our graduate students it was key to enabling them to keep making routine progress on course work and theses requiring research, online work, and a space in which to comfortably and safely work during atypical hours and an unprecedented social and humanitarian crisis.



AGRADECIMIENTOS



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Anidza Valentín
Grisell Rodríguez
Cristina Rivera

<http://libguides.uprm.edu/gric>

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AGRADECIMIENTOS

Transformational Initiative for Graduate Education and Research (TIGER). R. E. Macchiavelli (PD), J. Alvarez, E. J. Juan Garcia (CoPD), 2014- 2019, \$2,445,200 , U.S. Department of Education Title V, Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Program Award # P031M140035.

Nanotechnology Center for Biomedical, Environmental and Sustainability Applications (CREST Phase II). O. M. Suárez, Pl, O. Perales, M. Torres, A. Padovani (CoPIs), 2014- 2019, \$5,000,000, NSF HRD Award No. 1345156.

Nanotechnology Center for Biomedical and Energy Driven Systems and Applications (CREST). O. M. Suárez, Pl, O. Perales, C. Rinaldi, J. Santos (CoPIs), 2008-2013, \$4,200,000, NSF HRD Award No. 0351449.

Center for Resources in General Education (CIVIS). E. O'Neill, D. Collins (PIs), 2008-2012, \$2,500,000, U.S. Department of Education Title V Grant 84.031S.

Research Oriented Laboratory Enhancements by Module Development for Laboratories (ROLE-MODEL). N. Diffoot Carlo (PI), 2008-2011, \$1,400,000, Howard Hughes Medical Institute (HHMI).

Title V, Strengthening Institutions. J. Morell, D. Ibarrondo (PIs), 1999-2004, \$2,090,600, U. S. Department of Education, Hispanic Serving Institution (HSI) Program. Grant P031S990082

¡GRACIAS!

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787-832-4040 ext. 5900



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